

City priorities **1** Children and young people get the best possible start in life

Culture of Inclusion Project

Presenter:

Helen Bakewell

Head of SEND and Inclusion

Project Aims

- We will ensure that the experience of CYP and their families, of any SEND or inclusion pathway, will be consistently good or even better.
- We will work together across all services, recognising the importance of person-centred planning, while enabling full participation in decisions.
- We will ensure that children young people and their families are provided with accurate, unbiased information and support to achieve the best possible educational and other outcomes.
- We will support CYP to prepare effectively for adulthood.
- This project will ensure the council has robust systems in place to respond to demand across SEND services, therefore supporting the SEND partnership, ensuring best value for money and protecting the Council's interests. informed strategic decisions

Workstreams

A. Collaborative Working and Effective Services

Improved knowledge and understanding of SEND practice across all teams and effective systems, working together in a seamless approach which holds the journey of the child, young person, and family at the centre.

B. Early Identification and Support for SEND and Inclusion

A strong school improvement agenda focusing on confidence and capacity ensuring most children's needs can be met in local mainstream schools.

C. Effective Assessment and Review Systems

A large scale strategic and pre-emptive 'assess, plan do review' approach to children and young people with SEND using data to plan journeys and outcomes looking at SEN support to EHC

D. Local Offer and Communication

Consistent and clear sharing of information, including regarding support systems and the local offer..

E. Transitions and Preparing for Adulthood

Preparation for adulthood from the earliest years is embedded with effective planning and support available for robust transition at all stages.

Key achievements

- Graduated Approach Guidance document launched with schools and services.
- Emotionally Based School Non-Attendance (EBSNA) pathway, Costed Provision Map and 'My SEN Support Plan' launched
- SENCo Induction programme launched following successful pilot
- SENCo 'Microsoft Teams' area made available for networking and information sharing.
- Annual review pathway process has been shared with professionals and schools, with training provided.
- A digital EHCP Audit tool 'Invision' has been procured to assist quality assurance of EHCPs.
- SEND Joint Commission Strategy has been published
- A joint baseline assessment of current commissioned SEND services has been undertaken to identify opportunities for joint commissioning.

Key achievements

- Provision Quality Assurance standards have been re-drafted and QA meetings taking place with providers
- HY5! Youth forum has been established and has 13 members all with various SEND needs.
- HY5! Inspiring Change training has began roll out
- A Universal Transfer Form has been shared with Secondary Heads and disseminated through schools.
- Funding has been agreed for 2 SEND EET workers.
- An outline for the Transitions Pathway and Protocol has been developed.
- PfA pathway for EHCP outcomes has been drafted and is due to be shared with professionals.
- An annual review template (EHCP) has been developed for health professionals to support and improve contributions to annual and transition reviews of EHCP.

Key achievements

- A Universal Transfer Form has been shared with Secondary Heads and disseminated through schools.
- An outline for the Transitions Pathway and Protocol has been developed.
- Local Offer content has been mapped and requirements for replacement website have been developed in co-production with services and parents.
- Local Offer & Communication Officer has been appointed to drive forward the refresh and migration of the Local Offer.
- A SEND Newsletter has been developed and is published regularly.

Key future activity

- Training plan for SEND Champions in social care to be developed
- Guidance for SENCOs on categorising need for census returns and to support for early identification of language needs will be prepared
- A dedicated SEND QA Advanced Practitioner to be recruited to develop a QA framework and schedule of audit activity across the SEND Partnership.
- Developments to Capita One System to be carried out to support the EHC Assessment and Review Pathway.
- Procurement of Capita SEND portal to be undertaken followed by a review to establish how the portal will be used.
- Parent carer and young people engagement to be undertaken to co-produce process/template to capture views within annual review process.

Key future activity

- Timeless of EHCP/receipt of health advice for needs assessment with the 6 weeks will be reported monthly and inputted into the SEND data dashboard
- Joint Commissioning tracker audit to be undertaken.
- PfA Audit to be completed following determination of best approach to engage with YP to complete relevant section.
- Careers Fair to be hosted which will support all our young people with an EHCP from Year 9 upwards.
- Launch co-produced Local Offer website